



# Future Generations Framework for Scrutiny

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“Layer 1”: Top 3 questions to ask

Topic	What you might ask	What you'd expect to hear
<p><b>Long-term</b></p>	<p>What consideration have you given to the long term trends that could affect your proposal or how could your proposal impact these trends?</p>	<ul style="list-style-type: none"> <li>• The person has considered potential social, economic/political, environmental, cultural or technological trends over a timescale of at least the next generation (5, 10, 15, 25 and 50 years ahead), including: the known trends (e.g. ageing population, depleting natural resources), and those with a higher level of uncertainty (e.g. jobs and skills needed in the future).</li> </ul>
<p><b>Prevention Collaboration Integration</b></p>	<p>Is this proposal trying to prevent problems from occurring - if so, what are they and how will you know you're preventing them through this proposal?</p>	<p>The person has considered:</p> <ul style="list-style-type: none"> <li>• If the proposal is about primary prevention (i.e. tackling the root cause of a problem) or secondary prevention (preventing an existing problem getting worse) when are they aiming for intervention;</li> <li>• what risks are there of not doing their proposal in terms of creating new problems or letting existing ones get worse.</li> <li>• How people beyond their department/area of expertise/organisation can help them understand where the best preventative action could take place.</li> </ul>
<p><b>Collaboration Integration Involvement</b></p>	<p>Who have you collaborated with in finding out more about this problem and potential solutions?</p>	<ul style="list-style-type: none"> <li>• The person has tried to gain an understanding of the problem and proposed solution from other perspectives, including finding out across their organisation and beyond who else is trying to 'solve this problem'.</li> <li>• The proposed solution should have considered positive and negative impacts on delivering the seven national well-being goals.</li> <li>• The person should have involved people who bring insight, constructive challenge, data and solutions - usual and unusual suspects.</li> </ul>

“Layer 2”: For smaller proposals

Topic	What you might ask	What you’d expect to hear
<p><b>Local well-being</b> Most devolved public sector organisations in Wales have set local well-being objectives, designed to improve the well-being of people in their area. Some organisations are also part of Public Services Boards – which have set collective local well-being objectives for their area to work together on.</p>	<p>How does your proposal link to the well-being objectives set for this area?</p>	<ul style="list-style-type: none"> <li>• The person has used the organisation’s local well-being objectives and those of the local Public Services Board to explain how their proposal supports achieving these objectives.</li> </ul>
<p><b>Long –term</b> The importance of balancing short-term needs with the need to safeguard the ability to also meet long-term needs.</p>	<p>What are the needs for this (in the short, medium and long term)? Will there still be a need in the long-term?</p>	<ul style="list-style-type: none"> <li>• The person has considered potential social, economic/political, environmental, cultural or technological trends over a timescale of at least the next generation (5, 10, 15, 25 and 50 years ahead), including: the known trends (e.g. ageing population, depleting natural resources), and those with a higher level of uncertainty (e.g. jobs and skills needed in the future).</li> </ul>
	<p>When will the changes / policy affect people?</p>	
<p><b>Prevention</b> Prevent problems occurring or getting worse.</p>	<p>Is this proposal trying to prevent problems from occurring - if so, what are they and how will you know you’re preventing them through this proposal?</p>	<p>The person has considered:</p> <ul style="list-style-type: none"> <li>• If the proposal is about primary prevention (i.e. tackling the root cause of a problem) or secondary prevention (preventing an existing problem getting worse) when are they aiming for intervention;</li> <li>• what risks are there of not doing their proposal in terms of creating new problems or letting existing ones get worse;</li> <li>• how people beyond their department/area of expertise/ organisation can help them understand where the best preventative action could take place.</li> </ul>
	<p>How does your proposal support the breaking of negative cycles and/or intergenerational challenges such as poverty, poor health, environmental damage and loss of biodiversity?</p>	

Topic	What you might ask	What you'd expect to hear
<p><b>Integration</b> Considering how public bodies' wellbeing objectives may impact upon each of the well-being goals, on their other objectives, or on the objectives of other public bodies.</p>	<p>Should we be doing this? Is there somebody else better placed already doing this?</p>	<ul style="list-style-type: none"> <li>● The person has used the organisation's local well-being objectives and those of the local Public Services Board to explain how their proposal supports achieving these objectives.</li> </ul>
	<p>How have you used the five ways of working to consider how the proposal contributes to each of the seven national well-being goals – now and through the life of the project? What positive or detrimental impacts could the proposal have on achievement of the goals throughout its life?</p>	<ul style="list-style-type: none"> <li>● The person has used the seven national well-being goals as a guide to forming the proposal and considered the positive or negative impacts the proposal could have on achievement of the goals over time.</li> </ul>
	<p>What other duties and policies have relevance to this proposal? Have you thought about how you can 'kill several birds with one stone'?</p>	<ul style="list-style-type: none"> <li>● The person has considered how this proposal could impact on other legislation, duties and policies – positively or negatively – for the organisation.</li> </ul>
<p><b>Collaboration</b> Acting in collaboration with any other person (or different parts of the organisation itself).</p>	<p>Who have you been working with? Why? Who have you collaborated with in finding out more about this problem and potential solutions?</p>	<p>The person has:</p> <ul style="list-style-type: none"> <li>● made an effort to find out across the organisation and beyond who else is trying to 'solve this problem';</li> <li>● involved people who bring insight, constructive challenge, data and solutions - usual and unusual suspects, internal and external to the organisation;</li> <li>● an understanding of the problem and proposed solution from other perspectives.</li> </ul>
<p><b>Involvement</b> The importance of involving people with an interest in achieving the well-being goals, and ensuring that those people reflect the diversity of the area which the body serves.</p>	<p>Who have you involved in this proposal? How have you involved them?</p>	<ul style="list-style-type: none"> <li>● They have allocated time and resources to use a variety of different ways to speak to the people impacted by the proposal such as face-to-face discussions, surveys, online forums etc.</li> </ul>

“Layer 3”: further detail / for large and more complex proposals

**PART 1: LOCAL ISSUES**

Topic	What you might ask	What you’d expect to hear
<p><b>Local well-being</b></p> <p>Most devolved public sector organisations in Wales have set local well-being objectives, designed to improve the well-being of people in their area. Some organisations are also part of Public Services Boards – which have set collective local well-being objectives for their area to work together on.</p>	<p>How does your proposal address issues or opportunities identified in the local well-being assessment (and other relevant assessments) of the area?</p>	<ul style="list-style-type: none"> <li>• They have used the well-being assessment (carried out by the Public Services Board for the area) and any other relevant assessments (such as the population assessment) to understand the issues and opportunities affecting well-being. They have looked at how the project will impact on different areas in the region.</li> </ul>
	<p>Where will the project be located? What do the assessments of the area say about key issues for that location?</p>	
	<p>How does the proposal support local well-being objectives and how will it help the organisation to take steps to meet the objectives?</p>	<ul style="list-style-type: none"> <li>• They have considered the organisation’s local well-being objectives and those of the Public Services Board. They can explain how their proposal supports the achievement of these objectives.</li> </ul>

**PART 2: WAYS OF WORKING**

Topic	What you might ask	What you'd expect to hear
<p><b>Long-term</b></p> <p>The importance of balancing short-term needs with the need to safeguard the ability to also meet long-term needs.</p>	<p>What consideration have you given to the long term trends that could affect your proposal or; how could your proposal impact these trends?</p>	<ul style="list-style-type: none"> <li>• They've used data and evidence to explore the potential social, economic/political, environmental, cultural or technological trends from now until the 2070s – they should be looking 25-50 years into the future.</li> </ul>
	<p>How sound is the analysis of the trends you have identified?</p>	<ul style="list-style-type: none"> <li>• They've thought about the known trends (e.g. ageing population, depleting natural resources), and those with a higher level of uncertainty (e.g. jobs and skills needed in the future) to think about the need for this proposal.</li> </ul>
	<p>When will the changes / policy affect people? Will there still be a need for it in the long-term future?</p>	
	<p>How have these needs been identified with consideration beyond implementation?</p>	
	<p>How will this proposal / solution look in 10 years' time? How will this evolve?</p>	<ul style="list-style-type: none"> <li>• They've thought beyond this subject and looked at other things that could impact on the proposal.</li> </ul>
	<p>What impact is this likely to have in a decade or across a generation?</p>	
	<p>Have you thought about a longer term project and plan?</p>	

Topic	What you might ask	What you'd expect to hear
<p><b>Prevention</b></p> <p>Prevent problems occurring or getting worse.</p>	<p>What is the objective (or the desired outcome) of this proposal? What is it trying to prevent?</p>	<ul style="list-style-type: none"> <li>• They can explain clearly what this proposal is aiming to achieve.</li> <li>• They can talk about the risks of not doing their proposal, in terms of creating new problems or letting existing ones get worse.</li> </ul>
	<p>Is this proposal trying to prevent problems from occurring - if so what are they and how will you know you're preventing them through this proposal?</p>	<ul style="list-style-type: none"> <li>• They have thought about whether they are aiming to do something to tackle the root cause of the problem (called 'primary prevention') or prevent something from getting worse (called 'secondary prevention').</li> <li>• They have reasons and evidence as to why they've chosen primary or secondary prevention.</li> <li>• They have thought about the tensions and impacts of stopping doing some things to prevent others.</li> </ul>
	<p>How does your proposal support the breaking of negative cycles and/or intergenerational challenges such as poverty, poor health, environmental damage and loss of biodiversity?</p>	
	<p>How have the decisions, so far, come about? What alternatives were considered?</p>	<ul style="list-style-type: none"> <li>• They have looked beyond their department, the organisation or their area of expertise to understand where the best preventative action could take place.</li> </ul>



Topic	What you might ask	What you'd expect to hear
<p><b>Integration</b></p> <p>Considering how public bodies' wellbeing objectives may impact upon each of the well-being goals, on their other objectives, or on the objectives of other public bodies.</p>	<p>Should we be doing this? Is there somebody else better placed already doing this? Have you consulted with the relevant other public sector organisations who you think might be impacted?</p>	<ul style="list-style-type: none"> <li>• They've involved different departments, organisations and sectors in understanding who's doing what and where this proposal fits in.</li> </ul>
	<p>What practical steps will you take to integrate your project with existing plans and strategies of other public organisations to help us all contribute fully to the seven national well-being goals?</p>	<ul style="list-style-type: none"> <li>• They have used the seven national well-being goals as a guide to forming the proposal and considered the positive or negative impacts the proposal could have on achievement of the goals over time.</li> </ul>
	<p>How have you used the five ways of working to consider how the proposal contributes to each of the seven national well-being goals – now and through the life of the project? What positive or detrimental impacts could the proposal have on achievement of the goals throughout its life?</p>	
	<p>What other duties and policies have relevance to this proposal? Have you thought about how you can 'kill several birds with one stone'?</p>	<ul style="list-style-type: none"> <li>• Evidence that they have considered how this proposal could impact on other legislation, duties and policies – positively or negatively – for the organisation. This could be the Welsh Language Standards, Public Sector Equality Duty, the biodiversity duty etc.</li> </ul>

Topic	What you might ask	What you'd expect to hear
<p><b>Collaboration</b></p> <p>Acting in collaboration with any other person (or different parts of the organisation itself).</p>	<p>Who have you been working with? Why? Who have you collaborated with in finding out more about this problem and potential solutions?</p>	<ul style="list-style-type: none"> <li>• They should have made an effort to find out across the organisation and beyond who else is trying to 'solve this problem'. They should have an understanding of the problem and proposed solution from other perspectives.</li> </ul>
	<p>How are you co-working with other sectors?</p>	<ul style="list-style-type: none"> <li>• They should have involved people who bring insight, constructive challenge, data and solutions - usual and unusual suspects. They should be planning to involve them in delivery too.</li> </ul>
	<p>How are you using the knowledge / information / good practice of others to inform / influence our work?</p>	
	<p>What is the aim of collaboration? Is this partnership working? What have we achieved by working together? Are these the right people?</p>	<ul style="list-style-type: none"> <li>• They should have thought critically about whether the partnership is working, what the aim of it is in the context of this proposal and whether the right people are involved.</li> </ul>
	<p>What are the risks if we don't (work together)? How are we planning for the future?</p>	<ul style="list-style-type: none"> <li>• They should have thought about what could happen to any of the organisations involved; the risks of not working together and made contingency plans.</li> </ul>

Topic	What you might ask	What you'd expect to hear
<p><b>Involvement</b></p> <p>The importance of involving people with an interest in achieving the well-being goals, and ensuring that those people reflect the diversity of the area which the body serves.</p>	<p>Who have you involved in this proposal? Have the young had the opportunity to give their opinion on these matters?</p>	<ul style="list-style-type: none"> <li>• They have allocated time and resources to use a variety of different ways to speak to the people impacted by the proposal such as face-to-face discussions, surveys, online forums etc.</li> </ul>
	<p>How have you involved the people who are being impacted by this decision? Are these the ideas of people in the community or people in power? How can you demonstrate you have involved those that represent the diversity of your communities?</p>	<ul style="list-style-type: none"> <li>• That they have gone above and beyond to really understand the lives of the people affected and thought about how the proposal could be better with this in mind.</li> </ul>
	<p>How can you demonstrate that involvement has influenced approach / policy? What difference will this make?</p>	
	<p>How have you used different / alternative methods to reach people and involve them?</p>	<ul style="list-style-type: none"> <li>• They have been innovative in how they've reached people – going along to their meetings or opportunities within the community.</li> </ul>
	<p>How will you communicate the outcome of your decision?</p>	<ul style="list-style-type: none"> <li>• They have planned (including time and resources) continuing the conversation with the people they have involved to date – feeding back, evaluating the proposal and learning all the time on an equal footing with the community.</li> </ul>

**PART 3: WELL-BEING GOALS**

Topic	What you might ask	What you'd expect to hear
<p><b>A Prosperous Wales</b></p> <p>An innovative, productive and low-carbon society which recognises the limits of the global environment and therefore uses resources efficiently and proportionately (including acting on climate change); and which develops a skilled and well educated population in an economy which generates wealth and provides employment opportunities, allowing people to take advantage of the wealth generated through securing decent work.</p>	<p>How does this proposal contribute to a more prosperous Wales – now; and what more can you do as the proposal is delivered to maximise your contribution to this goal?</p>	<ul style="list-style-type: none"> <li>• They have looked at how the proposal currently aims for a prosperous Wales (using the full definition, not just the title).</li> <li>• They have considered what more they can do through the proposal's delivery.</li> </ul>
	<p>Does this proposal use resources effectively? (natural resources, money, time, staff, buildings/ land)</p>	<ul style="list-style-type: none"> <li>• They can explain how they have thought of different ways to deliver the proposal to use resources in the best way, including minimising the use of resources.</li> </ul>
	<p>How can we reduce or minimise use of resources through this proposal?</p>	
	<p>How will this proposal push service delivery in a more sustainable, innovative direction?</p>	<ul style="list-style-type: none"> <li>• They have thought innovatively about the problem rather than tackling it with the same old solutions. They have actively thought about the opportunities and relevant trends impacting on the area at the moment and how this can be used to their advantage.</li> <li>• They have thought about how the proposal could impact on new business sectors, support social innovation and entrepreneurs. If relevant, they have considered how innovation can be used to tackle poor health, create growing businesses in areas that have suffered economic decline and help make opportunities for green growth across Wales.</li> </ul>
	<p>Have you considered the levers that grow skills in Wales?</p>	
	<p>How will this support and develop a skilled workforce for the future?</p>	
	<p>How will the proposal create long-term, sustainable jobs? (particularly in places with high levels of unemployment and underemployment.)</p>	
	<p>How will this impact positively on retaining a skilled workforce within our communities?</p>	
<p>How will this support the workforce to use innovation, technology and digital solutions in the delivery of services?</p>		

Topic	What you might ask	What you'd expect to hear
<p><b>A Prosperous Wales</b> (cont'd)</p>	<p>How can this proposal help us grow a thriving local economy?</p>	
	<p>Have we considered the five ways of working? Are we monitoring future trends linked to this proposal?</p>	
	<p>What behaviours does this project encourage or discourage? e.g. does it encourage private car use? Does it increase local provision of services? Does it support an economy where jobs are located where people live, rather than just in bigger cities? Does it encourage people and businesses to buy local?</p>	<ul style="list-style-type: none"> <li>• They have thought about the implications of this proposal on the behaviour of staff and members of the public.</li> </ul>
	<p>How will this project open up opportunities for new business sectors and production of public goods?</p>	<ul style="list-style-type: none"> <li>• They have thought about the impact of the proposal on different kinds of business and how the proposals can encourage particular business.</li> </ul>
	<p>How will it support the growth of local supply chains and low-carbon business sectors?</p>	
	<p>What different sorts of value does this project promote? (economic value, public value, social value?)</p>	
	<p>How can we influence commissioning practice to support SMEs?</p>	
	<p>What are the financial implications of this decision on linked or integrated services?</p>	<ul style="list-style-type: none"> <li>• They have thought about how the proposal impacts on other sectors and organisations in the area.</li> </ul>

Topic	What you might ask	What you'd expect to hear
<p><b>A Resilient Wales</b></p> <p>A nation which maintains and enhances a biodiverse natural environment with healthy functioning ecosystems that support social, economic and ecological resilience and the capacity to adapt to change (for example climate change).</p>	<p>How does this proposal contribute to a more resilient Wales – now; and what more can you do as the proposal is delivered to maximise your contribution to this goal?</p>	<ul style="list-style-type: none"> <li>• They have looked at how the proposal currently aims for a resilient Wales (using the full definition, not just the title). They have considered what more they can do through the proposal's delivery.</li> </ul>
	<p>How can this help us adapt and change to challenges and needs of our communities?</p>	<ul style="list-style-type: none"> <li>• They have looked at the data relating to different areas and can explain how the proposal helps to tackle different challenges and make the most of different opportunities in particular communities.</li> </ul>
	<p>How will this proposal support economic resilience in rural Wales e.g. in the agriculture sector?</p>	
	<p>How does your proposal protect and enhance ecosystems, which support economic activity in Wales? e.g. how will it impact opportunities for employment in wildlife and conservation?</p>	
	<p>How does your proposal help Wales adapt to climate change, for example the effects of increased flooding and severe weather events?</p>	
	<p>How will this proposal build on and unlock opportunities for economic growth that uses natural resources sustainably?</p>	<ul style="list-style-type: none"> <li>• They have considered how any economic growth created by the proposal uses natural resources in a sustainable way.</li> </ul>
	<p>How will you develop innovative solutions for building works which prioritises environmental resilience and green infrastructure?</p>	<ul style="list-style-type: none"> <li>• They are including plant-covered roofs, walls, facades on any infrastructure. They have considered how to protect or enhance green and blue spaces (like parks, rivers, ponds, lakes, countryside, coast). They have built in planting trees or creating sustainable urban drains in designs.</li> </ul>

Topic	What you might ask	What you'd expect to hear
<p><b>A Resilient Wales</b> (cont'd)</p>	<p>For relevant proposals, how can you enhance biodiversity (a duty under the Environment (Wales) Act 2016) with this proposal?</p>	<ul style="list-style-type: none"> <li>• They can explain how the proposal can contribute positively to biodiversity e.g. plant native species, leave areas of grass unmown, manage roadsides to conserve wildlife, use paper from sustainable sources.</li> </ul>
	<p>How can this help us grow more sustainable, environmentally-friendly communities and play an active role in tackling global warming?</p>	<ul style="list-style-type: none"> <li>• They are involving communities in their proposal.</li> </ul>
	<p>Is there scope to challenge commissioning to cut down on the transport of goods / people needed to provide services?</p>	<ul style="list-style-type: none"> <li>• They are considering practical steps to encourage others in the organisation or those being commissioned to be kinder to the environment.</li> </ul>
<p><b>A Healthier Wales</b></p> <p>A society in which people's physical and mental well-being is maximised and in which choices and behaviours that benefit future health are understood.</p>	<p>How will this proposal address the determinants of mental and physical health and well-being of people of all ages?</p>	<ul style="list-style-type: none"> <li>• They can explain how the proposal could impact air quality; affect local mental health; encourage or discourage healthy choices and behaviours; improve local access to quality outdoor spaces; improve and create opportunities for active travel; impact local supply chains to improve affordable access to sustainable, healthy, fresh produce; enable the understanding and/or provision of healthy food.</li> </ul>
	<p>How will the proposal improve physical and mental well-being now and in the future?</p>	
	<p>How have you thought about the well-being of staff during this proposal?</p>	<ul style="list-style-type: none"> <li>• The well-being of staff has been considered and there are things in place to either protect or improve well-being.</li> </ul>
	<p>How can you influence those who commission services to include the physical and mental well-being of their staff?</p>	
	<p>Are there opportunities to offer benefits to the workforce through this proposal?</p>	

Topic	What you might ask	What you'd expect to hear
<p><b>A More Equal Wales</b></p> <p>A society that enables people to fulfil their potential no matter what their background or circumstances (including their socioeconomic background and circumstances).</p>	Who benefits most from this proposal? How can more / different groups of people benefit as the proposal is delivered?	<ul style="list-style-type: none"> <li>• They have involved a range of people (internally, externally and members of the public) to look at the impact of the proposal on different groups. They are honest about those they have not involved.</li> <li>• They have explored the possible positive and negative impacts of the proposal on people and explained these. They have thought about how these impacts can be improved. They have thought about how the proposal will impact people throughout its delivery.</li> </ul>
	Who is negatively impacted - directly or indirectly - by this proposal?	
	Who is potentially left out of our considerations? What different ways have you used to ensure everyone has an equal chance to contribute / benefit?	
	Have you considered equal opportunities for needs to education, health, housing, involvement?	
	How will this proposal help address inequalities and contribute towards a fairer society?	
	How does the proposal provide levers for reversing long-term disadvantage, and support disadvantaged groups in ways which are sustainable in the long term?	
	Will the proposal be developed in such a way that it does not only benefit a small group of interested organisations or individuals?	
	Have decisions up to this point been made in a democratic and equal way, ensuring all voices and opinions are heard rather than allowing powerful voices to dominate?	
Does the proposal add additional resources to areas of multiple deprivation, e.g. employment, public facilities to build social capital, quality infrastructure such as schools and healthcare?	They have thought about how different areas are affected in different ways by the proposal - is it beneficial to particular areas?	



Topic	What you might ask	What you'd expect to hear
<p><b>A Wales of Cohesive Communities</b></p> <p>Attractive, viable, safe and well-connected communities.</p>	How will the decision enhance social inclusion?	<ul style="list-style-type: none"> <li>They have involved members of the community, local businesses and transport providers to understand the impact of the proposal on the area. They have considered how the proposal can enhance the area, the safety of its inhabitants and improve the connectivity (digital or physical).</li> </ul>
	How will this create neighbourhoods that are pleasant to live and work in?	
	How will this decision help to integrate age groups in our communities?	
	How does this support the key themes within the Ageing Well in Wales programme e.g. developing age-friendly and dementia supportive communities?	
	How does this affect Community Councils?	
	Does the proposal help to make public space feel safer and more welcoming, particularly for children, older people, people with disabilities, women and other groups to ensure diverse and lively public space?	
	How do we share practice to support safety of people at home?	
	How can we reduce the likelihood that this will not impact negatively on local community provision?	
	How will this proposal support local amenities (e.g. local business, transport links) and strengthen social relationships?	
	How has the proposal been designed the proposal in partnership with the community to meet their needs and desires for the area/ space?	

Topic	What you might ask	What you'd expect to hear
<p><b>A Wales of Vibrant Culture and Thriving Welsh Language</b></p> <p>A society that promotes and protects culture, heritage and the Welsh language, and which encourages people to participate in the arts, and sports and recreation.</p>	<p>How does this proposal retain and enhance local cultural and language opportunities, e.g. providing new venues e.g. art/ music/dance studios, sports facilities, arts festivals, museums/galleries, live music venues, cinemas), protecting and maintaining established ones; supporting local artists?</p>	<ul style="list-style-type: none"> <li>• They have considered how the proposal impacts on the culture of the area and Welsh language.</li> <li>• The proposal includes ways in which culture and language can be enhanced.</li> </ul>
	<p>How does this proposal increase local access for all to arts, sports and recreational activities?</p>	
	<p>How does this proposal ensure that these opportunities are accessible to all, e.g. affordable, public transport accessible, have disability access?</p>	
	<p>How does this proposal indirectly impact on the sustainability of local cultural diversity? For example, might it distort local housing markets by encouraging second home ownership? Or impact the viability of local facilities venues, or marginalise Welsh language?</p>	
	<p>How does this proposal affect nearby natural or other heritage sites?</p>	
	<p>How does this proposal impact on the overall landscape of the area?</p>	
	<p>How can this proposal retain and grow the Welsh language provision, use and legacy of the area?</p>	
	<p>How has the long-term trends of the area been considered with regards to Welsh language growth?</p>	

Topic	What you might ask	What you'd expect to hear
<p><b>A Globally Responsible Wales</b></p> <p>A nation which, when doing anything to improve the economic, social, environmental and cultural well-being of Wales, takes account of whether doing such a thing may make a positive contribution to global well-being and the capacity to adapt to change (for example climate change)</p>	<p>How will this proposal purchase responsibly (sustainable and ethical / Fairtrade sourcing, global supply chains)?</p>	<ul style="list-style-type: none"> <li>• They have sought to ensure the proposal is sustainable, uses responsible purchasing and makes links with other countries.</li> </ul>
	<p>How does this proposal allow us to build global links with other countries?</p>	
	<p>How can you maximise the use of communications, social media and the web to promote messages about this proposal and involve people in delivering it?</p>	
	<p>How can this proposal contribute to a system where greenhouse gas emissions can be brought down?</p>	
	<p>How can you, through the proposal, minimise carbon emissions - both in production and in use?</p>	



Office of the Future Generations  
Commissioner for Wales  
Market Chambers  
5-7 St Mary's Street  
Cardiff  
CF10 1AT

02921 677400  
[contactus@futuregenerations.wales](mailto:contactus@futuregenerations.wales)

This document is also available in Welsh.

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